



## 7<sup>th</sup> grade- Integrated Science:

**Mr. Erick Lund**

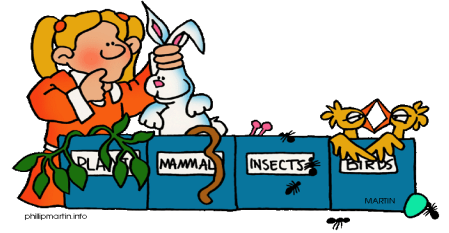
**Zoom:** <https://tinyurl.com/7th-grade-science>

**Cell # (714)-478-6162**

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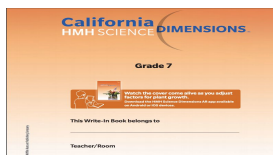
**Weebly:** <https://exploringphenomena.weebly.com/>



*I am so excited to be teaching your child Middle School Integrated Science this year! Please feel free to email anytime to get in contact with me if you have any questions or concerns. This is a fun, hands-on approach to All of the Sciences and I hope your child will enjoy it. What follows is important information regarding the course and grading.*

**COURSE DESCRIPTION:** As an active learner in my classroom, you will be able to analyze and describe physical, biological, and geological processes that have both influenced the person that you are and life on this planet. You will be able to ask the right questions to drive scientific methods as you use hands-on experiments. You will be able to utilize technological based computer programs to reinforce your learning. You will create models to assess and predict natural phenomena. Finally, you will be able to think critically in assessing and solving global issues that you may face in your future.

*All course work are aligned to the Next Generation Science Standards*



**TEXT:** HMH (7<sup>th</sup> grade integrated) by Houghton Mifflin Harcourt publishing company (The complete textbook including additional resources is available online through <https://www.hmhc.com/one/login/>. Students will be told the username and password. I am not allowed to distribute it in writing for copyright reasons.)

### REQUIRED MATERIALS

#### In Class & Distance learning

- Laptop
- Composition /Digital notebook (Scientific Journals)
- Pens
- 2 Sharpened pencils (or lead pencil) & eraser
- Pencil sharpener or extra lead
- Highlighters
- Crayons or Markers \* **No Sharpies**
- Folder (or section in 3-ring binder) with lined loose-leaf paper

Recommended: dry erase marker

#### Class Rules/Expectations

1. **To receive respect, you must show respect.**  
I will respect you, I expect you to respect others and me.
2. **Be polite to all people.**  
Listen carefully. Do not interrupt the teacher or other students. Do not use bad language. Rudeness and disrespect will not be tolerated.

#### **Student Expected Behavior**

1. **No inappropriate language**
2. **No food or drink**
3. **No talking while teacher or speaker is talking**
4. **No one is to get up without my permission**
5. **My desk is off limits**
6. **Put all trash away**
7. **Be Prepared**
8. **Keep hands to your self**

**3. Respect the property of others and TEACH.**

Put litter in trashcan. Return borrowed items. All classroom books and computers must be placed on the designated shelf before leaving the classroom. Do not write on desks, books, walls, etc.

**4. Bring all needed materials to class every day.**

**5. Use the restroom before coming to class.**

**6. Exercise self-control at all times.**

Crude and offensive language will not be tolerated. Keep hands and feet to yourself. No items (e.g. pencils, paper wads, etc.) are to be thrown or tossed inside the classroom. Tone and volume of voice will be controlled at all times.

**7. Academic Dishonesty.**

Cheating, Academic Dishonesty, and/or Plagiarism will result in a zero on the assignment in question for all persons involved and a referral to the office for reprimand.

**8. Participate in class every day.**

**9. Do the daily homework every day.**

**10. Work together cooperatively in your groups.**

**11. Formulate and ask questions.**

**12. Expect some difficulty.**

**13. Have Fun.**

**Distance learning Expectations (ZOOM RULES)**

- **Expectations DO NOT change from Classroom to Zoom**
  1. Respect and Polite
  2. Be prompt and Prepared
  3. Must be in uniform
  4. Camera must be on with students correct name
  5. Be accountable for your EDUCATION
    - a. Attendance & participation counts
    - b. Assignments will be graded



**Consequences:**

The following consequences will be given to a student if a student breaks a classroom rule or classroom expectation:

- 1<sup>st</sup> Offense: Verbal warning.
- 2<sup>nd</sup> Offense: Change student seating.
- 3<sup>rd</sup> Offense: Student / Teacher conference (after class) .
- 4<sup>th</sup> Offense: Phone call home.
- 5<sup>th</sup> Offense: Parent-teacher conference and referral to office.

**Assessment Procedures:**

Assessment of students in this course will be based on the following:

- **Class participation:** Students are expected to participate and be actively engaged in dialogue and with course materials.
- **Classwork, Journals, and Homework:** Students are expected to take notes in their journals during lectures, complete assignments/class work, and complete homework.

**Homework Rules:** Homework will be assigned daily, including over weekends, homework completion is a must to be successful in science class. Due dates and expectations for large assignments will be given well in advance and students are expected to plan their time to accomplish all the assigned tasks.

- **Projects:** Throughout the year, students will be assigned several projects to complete at home/school and to present in class.

**Quizzes and Tests:** Quizzes and Tests are based on classroom lectures, homework, and projects.

#### GRADING SCALE:

Students will be graded on the following scale:

##### Standards-Based on Rubric

**Rubric Score of 4 = A = 90-100%**

**Rubric Score of 3 = B = 80-89%**

**Rubric Score of 2 = C = 70-79%**

**Rubric Score of 1 = F = 69% and below**

#### GRADING POLICY:

##### Weighted Items

<u>Weighted Items</u>	<u>Percent of grade</u>
- Tests and Exams	25%
- Quizzes	20%
- Classwork (including participation )	5%
- Homework	5%
- Projects	25%
- Labs	20%

**HOMWORK POLICY:** Homework may be assigned at each class session and is routinely due and collected the following class session. Each assignment is graded by mastery of standard with 4 being the highest mark. **This is a completion grade, not a percent correct grade.** It is the responsibility of the student to ask questions on standards missed.

**GETTING EXTRA HELP:** I am available at lunch and students may make an appointment with me after school.

**I ACCEPT LATE WORK AND RETAKES WITH EXCEPTIONS:** Late work will be accepted for 3 (“B”) (out of 4), or 2 (“C”) if unsatisfactory **within the chapter it is assigned.** The day of the chapter test is the last day to turn in any late homework for that chapter. Students may also retake any quiz, test or exam **before the next assessment.** .

#### CONDUCT GRADES:

- O Outstanding (One incident resulting in verbal warning)
- S Satisfactory (Two behavior incidents resulting in a consequence)
- U Unsatisfactory (Four or more behavior incidences, consequences, parent contact and any other applicable consequences such as a referral)

**Professional Statements:**

**Statement of Reasonable Accommodation:**

According to the Americans with Disabilities Act (ADA), students who have a disability are provided with reasonable accommodations as stated on their Individualized Education Program (IEP). The intent of the ADA in requiring consideration of reasonable accommodation is not to give a particular student an unfair advantage over other students, but simply to allow a student with a disability to have an equal opportunity to be successful.

**Student Conduct:**

Student conduct is viewed as a serious matter by the faculty members of TEACH Academy of Technologies. The faculty members assume that all students will conduct themselves as mature citizens of the campus community and will conduct themselves in a manner congruent with school policies and regulations.

**This Syllabus is Subject To Change**

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After reading the syllabus, **please sign and return the cut off portion below**. Signing below simply acknowledges your agreement with syllabus and the above mentioned student behavior expectations and consequences.

I \_\_\_\_\_ parent/guardian of \_\_\_\_\_  
(Parent/guardian's name printed) (student's name printed)

have read and understand Mr. Lund's classroom policies and procedures.

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parents, if you have any question, comments, or concerns, please write it down below. **Also parents, please take down my phone number that is on the front of this syllabus.** Feel free to contact me by phone.

Student sign your name below to acknowledge your agreement to the above mentioned student behavior expectations and consequences.

Student name: \_\_\_\_\_ Student Signature: \_\_\_\_\_